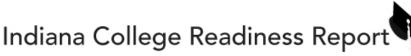




Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	57	54	95%
Core 40	124	66	53%
General	45	5	11%
High School Graduation Waiver Status			
Graduated with Waiver	42	11	26%
Graduated without Waiver	184	114	62%
Advanced Placement Status			
Took and Passed an AP Test	10	10	100%
Took but Did Not Pass an AP Test	30	30	100%
Did Not Take an AP Test	186	85	46%
21st Century Scholar Status			
21st Century Scholar	19	12	63%
Non 21st Century Scholar	207	113	55%
Socioeconomic Status			
Free or Reduced Lunch	61	16	26%
Non Free or Reduced Lunch	165	109	66%
Race/Ethnicity			
White	218	123	56%
Black	0		
Hispanic	1	***	***
Asian	0		
Other	7	***	***
All Students	226	125	55%



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	77	34.1%		
Indiana Private College (non-profit)	13	5.8%		
Indiana Private College (for-profit)	0	0.0%		
Out-of-State Public College	29	12.8%		
Out-of-State Private College (non-profit)	5	2.2%		
Out-of-State Private College (for-profit)	1	0.4%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	101	44.7%		

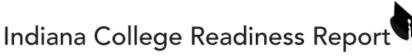




#### Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Core 40 36 22 61% 15 68% \*\*\* General \*\*\* \*\*\* \*\*\* \*\*\* **High School Graduation Waiver Status** \*\*\* \*\*\* \*\*\* \*\*\* Graduated with Waiver 7 \*\*\* 70 \*\*\* \*\*\* \*\*\* Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 7 \*\*\* \*\*\* \*\*\* \*\*\* Took but Did Not Pass an AP Test 21 \*\*\* \*\*\* \*\*\* \*\*\* Did Not Take an AP Test 49 22 45% 16 73% 21st Century Scholar Status 21st Century Scholar 12 4 33% \*\*\* \*\*\* \*\*\* \*\*\* Non 21st Century Scholar 65 22 34% **Socioeconomic Status** \*\*\* \*\*\* Free or Reduced Lunch 5 50% 10 \*\*\* \*\*\* Non Free or Reduced Lunch 67 21 31% Race/Ethnicity White 75 25 33% 18 72% Black 0 \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Hispanic Asian 0 Other \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* **All Students 77** 26 34% 18 69%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	13	17%	7	54%
English/Language Arts Only	4	5%	***	***
Both Math and English/Language Arts	9	12%	***	***
No Remediation	51	66%		





### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	3.9%
Indiana State University	12	15.6%
University of Southern Indiana	3	3.9%
Indiana University-Bloomington	3	3.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	11.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	17	22.1%
Ivy Tech Community College	22	28.6%
Vincennes University	8	10.4%



### Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	46	59.7%
Associate Degree (two-year)	28	36.4%
Award of at least 1 but less than 2 academic years	3	3.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



### **Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	68	88%
Part-Time Students	9	12%







#### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College** IN Public College Arts and Humanities 14 18% **Business and Communication** 10 13% Education 2 3% Health 14 18% Science, Technology, Engineering, and Math (STEM) 23 30% Social and Behavioral Sciences and Human Services 6 8% Trades 4 5% Undecided 4 5%



Indiana Public College <u>Student Performance</u>					
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned		
ligh School Diploma Type					
Honors	***	***	***		
Core 40	36	2.2	20.31		
General	***	***	***		
High School Graduation Waiver Stat	us				
Graduated with Waiver	7	***	***		
Graduated without Waiver	70	***	***		
Advanced Placement Status					
Took and Passed an AP Test	7	***	***		
Took but Did Not Pass an AP Test	21	***	***		
Did Not Take an AP Test	49	2.4	22.37		
21st Century Scholar Status					
21st Century Scholar	12	2.5	24.42		
Non 21st Century Scholar	65	2.6	23.35		
Socioeconomic Status					
Free or Reduced Lunch	10	2.1	19.90		
Non Free or Reduced Lunch	67	2.7	24.06		
Race/Ethnicity					
White	75	2.6	23.75		
Black	0				
Hispanic	***	***	***		
Asian	0				
Other	***	***	***		
All Students	77	2.6	23.52		

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Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	36	22	61%
General	***	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	7	***	***
Graduated without Waiver	70	***	***
Advanced Placement Status			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	21	***	***
Did Not Take an AP Test	49	33	67%
21st Century Scholar Status			
21st Century Scholar	12	9	75%
Non 21st Century Scholar	65	48	74%
Socioeconomic Status			
Free or Reduced Lunch	10	7	70%
Non Free or Reduced Lunch	67	50	75%
Race/Ethnicity			
White	75	57	76%
Black	0		
Hispanic	***	***	***
Asian	0		
Other	***	***	***
Freshman Year Remediation			
Remediation	26	15	58%
No Remediation	51	42	82%
All Students	77	57	74%



**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

#### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
  who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
  considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

